Registered Company Number: 11180792

Hartpury College of Further Education

Report and Financial Statements

for the year ended 31 July 2026

Key Management Personnel, Board of Governors and Professional advisers

Key management personnel

Key management personnel are defined as members of the College Leadership Team and were represented by the following in 2025/26:

Professor Andy Collop	Executive Principal, CEO & Vice Chancellor
Ms Claire Whitworth	College Principal

Board of Directors

A full list of Directors is given on page 11 of these financial statements.

Professional advisers

Financial statements auditors and reporting accountants

Forvis Mazars LLP
Floor 8
Assembly Building C
Cheese Lane
Bristol
BS2 0JJ

Internal auditors

MHA Audit Services LLP
The Pinnacle
150 Midsummer Boulevard
Milton Keynes
MK9 1LZ

Bankers

HSBC UK Bank PLC
1 Centenary Square
Birmingham
B1 1HQ

Solicitors

Birketts
141 – 145 Princes Street
Ipswich
Suffolk
IP1 1QJ

Contents

	Page
Directors' Report	1
Statement of Corporate Governance and Internal Control	11
Statement of Regularity, Propriety and Compliance	16
Statement of Responsibilities of the Board	17
Independent Auditor's Report to the Board of Hartpury College of Further Education	18
Reporting Accountant's Assurance Report on Regularity	20
Statement of Comprehensive Income and Expenditure	21
Statement of Changes in Reserves	22
Statement of Financial Position as at 31 July 2026	23
Statement of Cash Flows	24
Notes to the Financial Statements	25

HARTPURY COLLEGE OF FURTHER EDUCATION

Directors' Report (continued)

Nature, Objectives and Strategies

The Board presents its annual report together with the audited financial statements for the year ended 31 July 2026.

Legal Status

Hartpury College of Further Education ("Hartpury College") is a private company limited by guarantee and a wholly owned subsidiary of Hartpury University (Hartpury). Hartpury College of Further Education was designated by the Secretary of State on 1st August 2018 as a Further Education Institution. The College is an exempt charity for the purposes of Part 3 of the Charities Act 2011 and complies with the requirements of the Further Education Accounts Direction and Companies Act 2006.

On 29 November 2022, the Office for National Statistics (ONS) announced that further education colleges, sixth-form colleges and designated institutions in England ("colleges") had been reclassified to the central government sector. Consequently, Hartpury College is classified within the central government sector for national accounts purposes and is subject to the relevant central government financial management and accountability requirements.

Mission, Vision and Values

Mission

The College's mission as approved by the Governors is:

"Hartpury College will be a specialist provider delivering relevant, effective and high-quality education and training for employment in land based, sports and allied industries; locally, regionally, nationally and internationally."

Resources

The College has various resources that it can deploy in pursuit of its strategic objectives.

Financial

The College has accumulated reserves of £3,225,090 (2025 - £2,342,231) and cash and short-term investment balances of £345,941 (2025 - £4,816,824). The College continues to manage its cost base tightly and is growing student numbers year on year. As part of the wider Hartpury University group (Hartpury), the College works in partnership with the University to deploy its financial resources in the interests of its students and to improve the facilities of Hartpury, which in turn provides access for College students and staff to state of the art facilities. This is achieved through the agreement by both the Board of the University and College Board of a joint Business Plan for the future development of Hartpury.

People

The College employs 169 people, of whom 168 are teaching staff. Staff remain fundamental to the quality of the student experience. Through specialist teaching, practical instruction, coaching, pastoral support and industry expertise, colleagues support students to achieve academically while developing the skills, confidence and behaviours required for employment and further study.

The College enrolled 2,328 students. The College's student population includes 2,175 16-to-18-year-old students, 106 apprentices, 0 higher education students, 6 international students and 41 adult learners.

Reputation

The College continues to enjoy a strong reputation locally, regionally and nationally. Its Ofsted Outstanding rating, specialist curriculum, strong student outcomes and close relationships with industry remain important in attracting students and partners.

Demand remained particularly strong during 2025/26, with Hartpury College welcoming its largest ever enrolled cohort of more than 2,100 learners in September 2025. Enrolments in sport, A-level and animal management provision exceeded previous years, while agriculture and apprenticeships continued to grow, including among learners from both farming and non-traditional backgrounds.

Strategy

Hartpury 2030: Stronger together

Hartpury 2030 sets out a high-level vision for Hartpury's future direction, supported by detailed strategies and action plans. During 2025/26, the College continued to embed the strategy across its curriculum and wider student experience.

The strategy has three Strategic Priorities - **Passion, People and Place** - supported by three Underpinning Themes - **Sustainability, Partnerships and Wellbeing**.

Passion – **Committed to teaching excellence, igniting a passion for learning, nurturing achievement, and shaping the workforce of the future.**

Teaching Excellence: The college continues to focus on delivering high-quality teaching and learning that combines academic achievement with practical, employment-focused skills enabling all students to flourish and thrive.

Hartpury College's summer 2026 A-level results were in line with the sustained significant improvement seen post 2018 with many A-level students securing their first-choice university place. Level 3 BTEC students achieved a 99.2% overall pass rate, with 73.2% attaining a high-grade profile. Our first completing year of T-Levels in Agriculture (Agriculture Engineering and Crops pathways) outperformed the national pass rate at 95.2% (against 92.6% national rate) and our inclusion category students performed favourably in line with their peers.

Directors' Report (continued)

The college also welcomed students to its new animal-related T Level provision during 2025/26, further strengthening the range of technical pathways available to learners.

These outcomes sit alongside sustained growth in student numbers. More than 2,300 learners enrolled at the college in September 2025 the largest cohort in Hartpury College's history and to date September 2026 numbers are in line with this. Growth has been carefully managed to ensure that the quality of teaching, practical learning, facilities and pastoral support remains central to the student experience.

Industry: Industry engagement remains fundamental to college provision. Hartpury aims to ensure that learners develop not only technical knowledge, but the practical skills, behaviours and experience required by employers.

Agriculture apprenticeship provision continued to grow during the year, while the Digital Innovation Farm provided opportunities for students, staff and businesses to engage with emerging technology and changing skills requirements in agriculture and agri-tech.

The quality of our specialist land-based education was further demonstrated at the 2025 Land-based & Environment Learner Awards. College students Louis Norman, studying the Level 3 Extended Diploma in Animal Science, and Mimi Dean, studying the Level 3 Extended Diploma in Equine Management, were named national category winners. Their success reflects both their individual commitment and the strength of the specialist teaching and practical support available at Hartpury.

Sporting Excellence: The college's specialist sports academies continue to combine education with high-performance development, providing pathways through which talented young athletes can progress academically and competitively.

College rugby enjoyed an exceptional year. Hartpury Lions were crowned AoC National Premier Champions following victory over Exeter College, while Hartpury Stags secured the England Colleges RFU Cup and completed an unbeaten league and cup season. The girls' programme achieved a landmark victory in the Continental Tyres Schools RFU ACE final at Allianz Stadium, Twickenham, defeating Worthing College 43–5. Nine players subsequently joined England U18 activity, with further players in contention for Wales, Scotland and Italy.

Netball also enjoyed another outstanding season. Hartpury College won the AoC National Championships for a third consecutive year before securing the AoC National Cup with victory over Hartlepool Sixth Form. The team also won the AoC Premier League and finished as runners-up in the England Netball National Schools competition, securing three of the season's four major titles.

The football pathway continued to grow in strength and women's football remains a prominent focus for us in the years ahead. Four college students were selected for the English Colleges Football Association National Team during 2025/26, while the strength of progression across the Hartpury pathway was illustrated when College player Clara Zaffignani represented England Colleges in a fixture against England Universities.

The college's Sport department also achieved Centre of Excellence status from the Leadership Skills Foundation. Only 37 centres from more than 2,500 nationally were selected for the 2025/26 academic year, placing Hartpury among the top-performing centres for its work in developing leadership skills through education and sport.

People – We invest in great people and provide an environment in which they can achieve and flourish.

Hartpury Community: The college continues to build a supportive and ambitious community in which students and staff feel valued and are encouraged to achieve their potential. Pastoral support, enrichment, practical experience, sport and personal development complement the formal curriculum and help prepare students for progression into employment, apprenticeships or higher education.

The strength and diversity of student achievement was celebrated at Hartpury College Prize Day in June 2026. Seven hundred completing students were recognised across two ceremonies attended by almost 2,000 guests. Seventy-nine awards celebrated academic excellence, endeavour, progress, sporting excellence and personal achievement across Agriculture, Animal Management, Equine, Access to HE, Sport, Outdoor Activities, Uniformed Protective Services and A-level provision.

Diversity and Inclusivity: Equality, diversity and inclusion remain embedded in the College's approach to teaching, support and student life. We aim to provide an environment that is open and supportive, recognises individual needs and enables students from a wide range of backgrounds to participate and succeed.

The continued growth of agriculture provision is particularly encouraging, with increasing numbers of students and apprentices joining from both traditional farming backgrounds and from those with no previous connection to the sector. This supports the College's wider role in broadening participation and helping address future skills needs within land-based industries.

Inspirational Leadership: The college seeks to develop leadership skills and confidence alongside academic and technical achievement. Recognition as a Leadership Skills Foundation Centre of Excellence provides external validation of this work. Hundreds of Hartpury learners have benefited from accredited leadership awards and qualifications, with leadership development embedded within the wider student experience.

Place – Our campus underpins an outstanding student experience both inside and outside the classroom.

World-Leading Campus: The college continues to benefit from specialist facilities that enable students to translate theory into practice and develop skills using technology and equipment relevant to their future industries.

Recent investment in the Agricultural Engineering Workshops and SMART Livestock Hub continues to support the delivery of future-focused land-based education, including T Level provision. The Digital Innovation Farm similarly provides a practical environment in which students can engage with emerging technologies and industry partners.

The wider Hartpury estate provides a distinctive learning environment across agriculture, animal, equine and sport provision, enabling

Directors' Report (continued)

students to develop practical skills alongside their classroom learning. The College has also secured £4.6m from DfE funds to develop an Animal Science, Skills and Innovation Centre of Excellence, due for completion in September 2027 and we anticipate growth in student numbers within this area as a result.

Local and Regional: Hartpury College retains deep connections with Gloucestershire and surrounding communities. The college works with schools, employers, industry organisations, community groups and other education providers to raise aspirations, develop skills and provide progression routes.

Growth in agriculture, apprenticeships and technical education demonstrates the College's continuing response to regional skills requirements, while the Digital Innovation Farm provides a focal point for engagement between education and the agricultural and agri-tech industries.

National: The college continues to build its national profile through outstanding student achievement, industry engagement and specialist sporting pathways. National recognition during 2025/26 included success at the Land-based & Environment Learner Awards, Leadership Skills Foundation Centre of Excellence status, representative football selections and multiple national titles in rugby and netball.

International: The college aims to provide students with the skills, experiences and perspectives required to operate in industries that are increasingly international in outlook. Its specialist sporting pathways continue to provide routes into international competition, while links with industry and the wider Hartpury community expose students to international developments and best practice in their chosen fields. The college also welcomes international students, primarily in the Sport, Access to HE and A Level subject areas.

Underpinning Themes

Sustainability: Sustainability is increasingly embedded in the college curriculum, estate and student experience. During 2025/26, Hartpury University and Hartpury College joined the national Nature Friendly Grounds pilot, using the 360-hectare estate as a living laboratory for biodiversity enhancement and sustainable land management.

The initiative builds on activity including wildflower meadows, cover crops and herbal leys, biological pest control and biodiversity monitoring. Importantly for the college, the programme provides opportunities for students studying subjects including Countryside Management and A-level Environmental Science to gain practical experience in habitat assessment, wildlife surveying and sustainable land management.

Partnerships: Partnerships with employers, awarding and professional bodies, schools, sporting organisations and community partners remain central to the College's success. They support curriculum relevance, industry experience, progression and the development of students' employability and technical skills.

During the year, these relationships continued to support growth in agriculture and apprenticeships, T Level delivery, leadership development and specialist sport. The College will continue to strengthen partnerships that provide meaningful opportunities for students and respond to changing industry needs.

Wellbeing: Student wellbeing remains fundamental to the college experience. Hartpury continues to provide a safe and supportive environment with access to pastoral, safeguarding, physical health and mental wellbeing support.

Alongside formal support, the college's emphasis on community, enrichment, sport, leadership and personal development helps students build confidence, resilience and a sense of belonging. We will continue to review and develop provision in response to the changing needs of our learners.

Financial Strategy

Our Financial Strategy supports Hartpury aims by recognising the challenge of providing finance to enable growth whilst at the same time maintaining strong financial controls. The recent history of Hartpury has shaped the Statement of Financial Position which forms the baseline for the financial strategy to fund these priorities. Against this background the financial strategy is to:

- Provide sufficient funds to enable curriculum maintenance and development
- Provide sufficient funds to maintain existing resources
- Enable the funding of future facilities
- Provide long-term financial continuity and sustainability
- Manage financial risk

The aim of continuing to grow in a resource efficient manner defines the scope of future income and the broad portfolio of courses and related facilities. Continued growth and maintaining an outstanding student experience both require increased funds to invest in new capital projects while maintaining the existing infrastructure. Standing still in a highly competitive education market which continues to develop and evolve is not seen as an option.

The financial strategy should above all ensure the continued confidence of stakeholders to support Hartpury, be they funding agencies, banks, employees, students or others.

Strategic Priority – Maximising efficiency

Whilst Hartpury is financially sound, there needs to remain a strong focus on ensuring that systems and processes work as effectively and efficiently as possible in order to generate surpluses and cash on an annual basis. The underlying systems and processes within Hartpury need to be reviewed to ensure that duplication of effort is minimised, IT solutions are used effectively to drive efficiency and that decisions are made with a view to ensure that the on-going financial implications are understood and accepted.

Directors' Report (continued)

By ensuring that processes work more effectively and efficiently, better use can be made of resources both human and physical and thus ensure that there is more cash resource available to invest for the long term. To achieve this position Hartpury is embarking on a Continuous Improvement journey using Lean methodologies to improve efficiency.

Strategic Priority - Maximising capital grants and other capital funding
Hartpury has recently been successful in attracting both grant and other funding to support capital developments. However, with continued pressure on government grants for developments there is a need to be more responsive and focused when looking at government backed grant funding. Allied to this the ability to attract donations and funding from individual and charitable trusts will enable the pre-requisite 'match funding' required by most grants to be met.

The benefits of focused attention to identify potential charitable donors to Hartpury are beginning to have a positive impact. Overall funding from charitable sources and alumni should not be regarded as a key provider of funds at this stage but rather as a means of potentially accelerating projects.

Strategic Priority – Continue to de-risk the financial position of Hartpury
The key risks to the Group's financial position relate to the volatility of monthly cash flows throughout the financial year and the need to maintain strong operational cash generation to meet outstanding loan repayment obligations and compliance with our banking covenants.

The cash reserves risk will be impacted by the first strategic priority above and with prudent cash management will ensure the cash position remains positive. Hartpury will continue to manage its debt position over the long term, ensuring that appropriate debt facilities are maintained in line with its longer-term capital investment programme. The debt portfolio will be kept under continuous review, with any drawdowns under the parent's revolving credit facility supporting strategic investment. Such investments will focus on enhancing the student experience, diversifying our offering and strengthening our competitive position in both domestic and international markets.

Strategic Priority - Accumulation of cash reserves to enable planned facilities development
Although Hartpury continues to operate in a period of considerable uncertainty surrounding future funding, its diversified income stream reduces financial risk. The 40/60 split of FE and HE income, the low reliance on FE 19+ provision and substantial commercial and other income has, together with a strong financial control environment and the ability to make tough decisions when necessary, allowed Hartpury to withstand the impact of multiple funding cuts in FE since 2008. There are some consequences of this, notably pressure on salaries and a shortfall on maintenance of premises and facilities. However, the projections for cash generation over the period of the strategy remain positive.

Strategic Priority – To identify new funding to enable planned facilities development
To service the planned growth in student numbers a key part of the strategy is to continue to develop the site to accommodate more students, refurbish existing facilities and ensure that the campus continues to offer a learning experience which is outstanding.

As a cash generative operation Hartpury can contribute significantly to this strategy. However, to accelerate developments and to ensure that student experience is not negatively impacted as developments lag growth, external funding will be required to support the plans.

It is proposed to pursue two lines of external support to enable the delivery of the strategy to 2030. Grant funding will be sought to support the development of new learning and teaching facilities on site, to be supplemented by cash generated by Hartpury.

For facilities which generate income directly, new funding models will be pursued which enable the developments to be funded and run by others but enabling Hartpury students to benefit from these developments. This funding methodology could be utilised for both on campus and off campus accommodation developments.

Directors' Report (continued)

Performance Indicators

Key performance indicators are monitored across the whole College. Set out below are the key indicators for FE academic and College financial performance as well as key group indicators for HR. These are monitored and discussed throughout the College by governors and staff. Where indicators are below target remedial action is discussed, action plans are developed and then implemented – progress against targets is then monitored on a regular basis. Where targets are exceeded in any one year, the targets for subsequent years are realigned, wherever possible, in a programme of continuous improvement.

Key FE Performance Indicators	Stretch 2025-26 KPI Target	2025-26 Performance[1]
Attendance	97%	97%
Quality of TLA	95%	92%
Long Level 2		
Retention	93.5%	95.4%
/Pass Achievement	98.6%	98.1%
	92.1%	93.5%
Long Level 3 BTEC		
Retention	93%	91.6%
Pass Achievement	99.1%	99.3%
	92.1%	91%
Long Level 3 A Levels		
Retention	90%	87.8%
/Pass Achievement	98.9%	96.9%
	85.9%	85.1%
Progression to a positive destination	98%	97.5%
Student Satisfaction	96.5%*	94.5%*

* average of term 1 and 3

T-Levels Levels		
Retention	90%	94%
Pass	98%	95.2%
Achievement	88%	85.7%

Key HR performance indicators	2025-26 KPI Target	2025-26 Performance
Sickness levels – average days lost per annum	4.60	6.97
Staff turnover – voluntary	11%	6%
% FE Academic staff achieved/working towards teaching qualification	100%	100%

The College is committed to observing the importance of sector measures and indicators and uses measures such as the Department for Education (DfE) performance data and National Achievement Rate Tables (NARTs) to enable benchmarking.

The College is required to complete the annual Finance Record for the DfE. The Finance Record produces a financial health grading. The current rating of Outstanding is considered an acceptable outcome.

Financial Performance

Financial Results

For the year ended 31 July 2026, the College achieved a surplus of £3,225,090 (2025 - £2,342,231) before other gains and losses and tax. The College has transferred this surplus to the Statement of Comprehensive Income and Expenditure.

The table below shows some key financial figures and ratios for the College.

	2025/26	2024/25	2023/24
Total income (£,000)	20,494	17,735	14,096
Surplus before taxation (£,000)	3,225	2,342	976
Income and expenditure reserve (£,000)	3,225	2,342	976
General reserve to total income	15.74%	13.21%	6.92%
Funding Body income as % of total	93.86%	92.32%	94.03%
Staff Costs (£,000)	8,420	7,850	6,763
Staff Costs as a % of income	41.08%	44.26%	47.98%

[1] The figures presented are based on information available as at 24 September 2026 and are subject to change pending submission of the final ILR return.

Directors' Report (continued)

The College has accumulated reserves of £3,225k and cash and short-term investment balances of £346k. The College seeks to achieve a return on income of at least 3%. In this way it will contribute to Group reserves year on year thereby strengthening the Groups Statement of Financial Position. The continued generation of retained surpluses will allow the accumulation of significant levels of cash for future investment in facilities, through the transfer of the reserves to Hartpury.

The College has an agreed budget for 2026/27. This shows outstanding financial health. The College generates at least a 3% surplus as a percentage of income each year and forecasts improving liquidity each year.

Treasury Policies and objectives
Treasury management is the management of the College's cash flows, its banking and money market transactions; the effective control of the risks associated with those activities and the pursuit of optimum performance consistent with those risks.

Hartpury has a treasury management policy which is applied to all companies in the Group, including Hartpury College.

Cash flows and liquidity
Hartpury College, as a subsidiary of Hartpury University, supports the wider Hartpury cash position during the financial year through a transfer of cash balances. Hartpury College ensures that it always has more than sufficient funds in hand to settle its ongoing commitments.

Reserves Policy
The College seeks to ensure that it retains sufficient liquid cash reserves to support its core activities and meet its ongoing financial obligations. The College seeks to maintain an appropriate level of liquid cash reserves at the end of each financial year, with any surplus cash, where appropriate, being gift aided to its parent, Hartpury University, for investment in line with the jointly agreed Operational Plan for the Group. The level of liquid cash reserves held at the year end is kept under regular review, taking into account the College's operational requirements and the wider financial position of the Group.

Payment Performance
Unless otherwise agreed, it is the College's policy to pay all of its suppliers within 30 days of the end of the month in which it receives the invoice for goods or services or if later, after acceptance of the goods and services in question. These terms are published on the College's website.

Events after the end of the reporting period
There are no significant post balance sheet events.

Current and Future Development and Performance

Hartpury College enters the next phase of its development from a position of strength, with record student numbers, strong academic and technical outcomes, an established reputation for specialist education and continued demand across key areas of provision. During 2025/26, more than 2,300 learners enrolled at the College, the largest cohort in its history, with particularly strong demand across sport, A-level and animal management provision and continued growth in agriculture and apprenticeships.

Our focus remains on managing this growth carefully while maintaining the quality of the student experience that underpins Hartpury's reputation. This includes ensuring that curriculum development, staffing, specialist facilities and student support continue to evolve in line with learner numbers and the changing needs of the industries we serve.

The continued development of technical education will form an important part of this work. Following the introduction of Agriculture and Land Management T Levels and the expansion of T Level provision into animal-related subjects during 2025/26, the College will continue to develop pathways that combine high-quality classroom teaching with meaningful practical and industry experience. Apprenticeships will also remain an important area of development, particularly in supporting employers and responding to skills requirements within agriculture and the wider land-based economy.

Our close relationship with industry will continue to shape the College's curriculum and wider student experience. Specialist facilities including the Digital Innovation Farm, Agricultural Engineering Workshops and SMART Livestock Hub provide an environment in which students can work with technologies, equipment and practices relevant to contemporary industry. We will continue to develop partnerships with employers, professional bodies and other organisations to ensure that students leave Hartpury with the technical knowledge, practical experience and behaviours required to progress successfully into employment, apprenticeships or higher education.

Alongside curriculum development, we will continue to invest in the wider student experience. Hartpury's specialist sports academies remain an important part of the College's distinctive offer, enabling students to combine academic study with high-performance development. The exceptional achievements of College teams and individual athletes during 2025/26 demonstrate the strength of these pathways, and we will continue to develop opportunities for students to progress through performance sport while achieving academically. Our 360-hectare campus will remain central to the future development of the College. Recent investment has strengthened the specialist environments available to students, while initiatives such as the Nature Friendly Grounds programme are creating further opportunities to use the estate as a living learning environment. Future development will continue to consider how facilities, technology and the estate can support changing curriculum requirements, sustainability objectives and an outstanding student experience.

The College will also continue to strengthen its role within Gloucestershire and the wider region. Working with schools, employers, industry organisations and community partners, we will seek to raise aspirations, widen participation and provide clear progression routes into further study and employment. Growth in agriculture, apprenticeships and technical education provides an important opportunity to respond directly to regional and national skills requirements and to encourage young people from a broad range of backgrounds to consider careers within land-based and allied industries.

Directors' Report (continued)

Under Hartpury 2030: Stronger Together, our priorities remain focused on Passion, People and Place, underpinned by Sustainability, Partnerships and Wellbeing. During 2026/27, the College will build on the progress made during the reporting year, balancing future growth with the need to maintain high standards, strengthen industry relevance and ensure that students continue to benefit from the specialist teaching, facilities, support and experiences for which Hartpury is recognised.

Principal Risks and Uncertainties

The College continues to develop and embed the system of internal control, including financial, operational and risk management which is designed to protect the College's assets and reputation.

Based on the strategic plan, the Risk Management Group undertakes a comprehensive review of the risks to which Hartpury is exposed. They identify systems and procedures, including specific preventable actions which should mitigate any potential impact on the group. The internal controls are then implemented and the subsequent year's appraisal will review their effectiveness and progress against risk mitigation actions. In addition to the annual review, the Risk Management Group will also consider any risks which may arise as a result of a new area of work being undertaken by Hartpury or changes to the external environment.

Hartpury maintains a risk register which is reviewed at each Audit and Risk Management Committee meeting. The risk register identifies the key risks, the likelihood of those risks occurring, their potential impact on Hartpury and the actions being taken to reduce and mitigate the risks. Risks are prioritised using a consistent scoring system.

This is underpinned by operational Risk Registers held within each department of Hartpury.

Outlined below is a description of the principal risk factors that may affect Hartpury. Not all the factors are within the group's control. Other factors besides those identified below may also adversely affect the group.

1. Recruitment and retention of students in an increasingly competitive environment

Failure to achieve recruitment and retention targets and planned student numbers leading to income targets not being achieved, impacting on Hartpury cash flows and ability to invest in facilities.

This risk is mitigated in a number of ways:

- By ensuring the College is rigorous in delivering high quality education and training.
- Targets set for recruitment and retention are monitored monthly.
- Reporting on KPIs at Corporation and Quality Enhancement and Standards Committee, Financial reporting to Strategy, Finance and Resources Committee.
- Appropriate monitoring and review embedded within the FE Quality Cycle.
- Increase in marketing and conversion activity.
- Review of accommodation on site and transport routes to maximise recruitment.

2. Government funding

Major loss of funding or increase in delivery costs due to changing government priorities and policies. Inability to secure additional funding (particularly capital) due to changes in funding mechanisms and priorities and the ability for Hartpury to respond promptly to such changing circumstances.

This risk is mitigated in a number of ways:

- Funding is derived through a number of direct and indirect contractual arrangements.
- By ensuring the College is rigorous in delivering high quality education and training.
- Considerable focus and investment are placed on maintaining and managing key relationships with the various funding bodies.
- Ensuring the College focuses on priority sectors which will continue to benefit from public funding.
- The Group has diversified its income stream across HE, FE and other commercial areas.
- Rigorous cost control to ensure the College delivers surpluses year on year, wherever possible.

3. Funding future capital expenditure

Hartpury has invested more than £100m in its estate since incorporation as a College and demand continues to require more and improved facilities. Whilst the sector continues to face significant financial challenges, Hartpury has recently been successful in securing a number of capital grant awards. These awards will contribute towards the funding of essential developments required to modernise the campus and support the continued delivery of high-quality teaching. In addition, the parent company has restructured its external loan facility, providing access to readily available external finance as required. Notwithstanding these positive developments, the University continues to:

- Endeavour to reduce its outstanding loans, creating additional headroom for future borrowing;
- Pursue a strategy of accumulating cash reserves through operating surpluses and philanthropic donations, enabling the development of further residential accommodation and student facilities; and
- Actively respond to opportunities for capital funding from its funders.

4. Protection of Student Experience

Failure to be able to protect student experience as student numbers grow. As numbers increase there will be increasing demand on facilities within Hartpury, for example Learning Centres, study facilities and food and beverage outlets. Investment will be required in these assets plus in areas like IT infrastructure to ensure that the student experience is not impacted negatively.

This risk is mitigated by:

- Plans developed to grow and improve facilities and staffing levels to match growth in student numbers.
- Monitoring of student satisfaction and regular engagement with students throughout the year to gauge satisfaction and respond to concerns.

Directors' Report (continued)

5. Potential impact of a Cyber Security breach

Failure to adequately protect the IT infrastructure to mitigate risks of cyber-attacks which results in loss of IT systems and/or a data breach.

This risk is mitigated by:

- Regular engagement with JISC and other agencies to ensure mitigations are current and responding to the latest attempted cyber breaches or successful attacks.
- Specific mitigations include:
    - Email filtering.
    - Staff training on cyber risk awareness being introduced, use of malware and anti-virus software on all laptops and PCs.
    - All servers have anti-virus/malware software and this automatically monitors for 'rogue' processes for file encryption and will terminate the process immediately.
    - Servers are checked nightly and where appropriate, patched with the latest patches.
    - Weekly vulnerability scans across our infrastructure.
    - Firewall is configured to manage both outbound and inbound un-approved traffic. This is complemented using hourly updated blacklists for malware known internet sites.
    - Regular backups of all our information and weekly performed sample restore checks. Our backup system has built in malware detection checks and will alert us if there is any ransomware present.

Stakeholder Relationships

In line with other colleges and universities, Hartpury College has many stakeholders. These include:

- Students
- Parents/carers
- Education sector funding bodies
- FE Commissioner
- Staff
- Local, regional and national employers (with specific links)
- Local authorities
- Local Enterprise Partnerships (LEPs)
- The local community
- Other FE and HE institutions
- Professional bodies
- Local Skills Improvement Plan facilitated through Business West

The curriculum at Hartpury has industry, as a key stakeholder, at the heart of it to ensure alignment with current and emerging skills needs. As such, employers in all of our specialist sectors are involved in curriculum design through Industry Curriculum Co-creation Events, supporting curriculum co-design and leading into co-delivery and co-assessment. The industry and employer focused Hartpury College curriculum offer also aligns with the following:

- Industrial Strategy through to the Plan for Growth
- The desire to 'bring together business and education'
- The Local Skills Improvement Plan (LSIP)
- The National and Local Skills Strategy
- Improved productivity need on a local and global scale in relation to the Levelling Up White Paper

The Team at Hartpury have also been working strategically with Business West who were commissioned to develop and review the Gloucestershire LSIP to ensure alignment of the offer in order to best meet skills gaps and to ensure that collaboratively the county educational establishments meet needs for the priority sectors. Our Accountability Agreement published in May 2025 set out commitment to supporting the skills gaps within the sectors we serve and details key objectives to enable achievement or our aims. In addition, Hartpury College is well underway with developing its Skills Review, aligning this with the development of the Hartpury 2030 Strategy.

The College considers good communication with its staff to be very important and continues to operate a Performance Appraisal Review annually. The College encourages staff and student involvement through membership of formal committees. The Staff and Management Forums are key in fostering staff involvement.

The Board approves public access to agendas and minutes of the Board and those of its sub-committees except for those deemed by the Board to be confidential. Public access to this material will be available during normal working hours by application to the Clerk in writing.

It is also the policy of the Board that any staff, student, or member of the public may attend a meeting at the express invitation of the Board.

Directors' Report (continued)

Public Benefit

Hartpury College is an exempt charity under Part 3 of the Charities Act 2011 and following the Machinery of Government changes in July 2016, is regulated by the Secretary of State for Education. The directors of the Board, who are trustees of the charity, are disclosed on page 11. On 29 November 2022, the Office for National Statistics reclassified further education colleges and their subsidiaries in England to the central government sector. Consequently, Hartpury College is subject to the Government's Managing Public Money framework and the associated financial management, accountability and approval requirements applicable to the sector.

In setting and reviewing the College's strategic objectives, the Board has had due regard for the Charity Commission's guidance on public benefit and particularly upon its supplementary guidance on the advancement of education. The guidance sets out the requirement that all organisations wishing to be recognised as charities must demonstrate, explicitly, that their aims are for the public benefit.

In delivering its mission, the College provides the following identifiable public benefits through the advancement of education:

- High-quality teaching.
- Widening participation and tackling social exclusion.
- Excellent employment record for students.
- Strong student support systems.
- Links with employers, industry and commerce.

Equality, Diversity and Inclusivity

Hartpury is committed to achieving universal acceptance and application of a working and learning environment free from harassment, intimidation and unlawful discrimination. It is also committed to taking positive action to promote such equality and diversity of opportunity in relation to recruitment (staff and students), promotion, training, learning, benefits, procedures and all terms and conditions of employment and all requirements that govern student regulations.

At Hartpury we are committed to valuing diversity and promoting equality. One of our Corporate Values is 'Respectful' and this means we create an inclusive and accessible environment that enables and promotes belonging and respect for staff, students and the wider community. We create an inclusive approach for both students and staff that promotes diversity, positive behaviours, builds effective relationships and enables all our students to develop and achieve the best possible outcomes. We value others for their contribution, irrespective of personal differences.

It is the obligation of all staff and students to respect and act in accordance with the Equality, Diversity & Inclusivity Policy and to actively promote it throughout their life at Hartpury.

Hartpury's commitment to Equality, Diversity and Inclusivity is:

- To confirm the commitment of Hartpury to the principle of equality, diversity and inclusivity for all.
- To ensure Hartpury complies with all laws and directives, relevant to equal opportunities and procedures are in place to clarify and support this intention.
- To create an inclusive environment where differences are celebrated and everyone is valued and respected.
- To ensure that Hartpury has a sound system of monitoring and review of progress so that good practice is identified, issues addressed and a culture of equality and diversity is embedded in all aspects of the work of Hartpury.

Hartpury's Equality, Diversity & Inclusivity Policy together with other associated policies, our Single Equality Scheme and Equality & Inclusivity Objectives are published on Hartpury's website and Internet site.

The Equality, Diversity & Inclusivity Policy will be resourced, implemented and monitored on a planned basis. Our action plans and objectives are updated regularly and monitored by managers and governors.

Hartpury has Disability Confident Employer status and has committed to the principles and objectives of this standard. Hartpury considers applications from disabled persons, bearing in mind the aptitudes of the individuals concerned. Where an existing employee or student becomes disabled, every effort is made to ensure that employment and learning with Hartpury continues. The Hartpury policy is to provide training, career development and opportunities for promotion, which are, as far as possible, identical to those for other employees.

We have achieved the Gloucestershire Inclusive Employer Award which highlights our commitment to supporting a diverse and inclusive workforce. Hartpury also has 'Mindful Employer Charter' status.

Disability statement

Hartpury encourages participation in its learning programmes by all sections of the community and the industries it serves. Hartpury will endeavour to ensure students with special educational needs and/or disabilities, including mental health, are able to follow a programme of study most suitable to their needs with appropriate support. This support will be monitored, reviewed and changed as necessary.

The Student Disability Policy complies with SEN Code of Practice 2015 and the Equality Act 2010. Hartpury's Equality, Diversity & Inclusivity Policy also states our commitment to ensure that no student receives less favourable treatment on the grounds of any physical or other disability. Hartpury will keep the policy and its implementation under review to ensure that appropriate support is given to students so they can achieve the learning goals or re-negotiate other appropriate learning outcomes within the duration of their course.

Hartpury is committed to responding to individual needs and will endeavour to ensure that all resources are accessible and available to all students throughout their learning journey. An assessment of any help and support needed which relates to special educational needs /

Directors' Report (continued)

disability will also be conducted. If appropriate, Hartpury will seek professional recommendations, reports, or background evidence to establish the level of support required.

Within resource constraints, Hartpury will make every effort to provide reasonable adjustments to the campus, educational environment, including teaching rooms / timetables and accommodation to ensure a student's needs are met.

Disclosure of Information to Auditor

The Directors who held office at the date of approval of this report confirm that, so far as they are each aware, there is no relevant audit information of which the College's auditor is unaware; and each director has taken all steps that he or she ought to have taken to be aware of any relevant audit information and to establish that the College's auditor is aware of that information.

Approved by order of the members of the Board on 18/11/2026 and signed on its behalf by:



Mr E Keene
Chair of Governors

HARTPURY COLLEGE OF FURTHER EDUCATION

Statement of Corporate Governance and Internal Control

The following statement is provided to enable readers of the annual report and financial statements of the College to obtain a better understanding of its governance and legal structure. This statement covers the period from 1 August 2025 to 31 July 2026 and up to the date of approval of the annual report and financial statements.

The College endeavours to conduct its business:

- In accordance with the seven principles identified by the Committee on Standards in Public Life (selflessness, integrity, objectivity, accountability, openness, honesty and leadership); and
- In full accordance with the guidance to colleges from the Association of Colleges in The Code of Good Governance for English Colleges ("the Code").

In the opinion of the Board, the College either complies with, or exceeds all the provisions within the Code and it has complied throughout the year ended 31 July 2026. This opinion is based on an internal review of compliance with the Code reported to the Board on 18th November 2026. The Board recognises that, as a body entrusted with both public and private funds, it has a particular duty to observe the highest standards of corporate governance at all times. In carrying out its responsibilities, it takes full account of The Code of Good Governance for English Colleges issued by the Association of Colleges in 2025 which it formally adopted in November 2025.

The College is a Company limited by guarantee.

THE COLLEGE BOARD

Listed in the table below.
(Committee Key: S&G - Search and Governance, QuESt – Quality and Enhancement of Standards, A&R - Audit and Risk Management, SFR – Strategy, Finance and Resources, R&E – Remuneration and Employment. In addition, short term working groups are set up as necessary.

Name	Date of Appointment or re-appointment*	Term of office	Status of appointment	Committees served	Attendance	Note
E Keene	1 Sept 2026*	4 years	Independent	SFR, S&G, R&E	100%	Chair
A Collop (Prof)	1 Sept 2022	Ex-officio	Executive Principal	SFR, S&G, QuESt	100%	
B Buck	1 Sept 2022	4 years	Independent	A&R, QuESt, R&E, S&G	94%	Vice-Chair Retired 31 August 2026
P Brooke	1 Sept 2025	2 years	Independent	A&R, R&E	91%	
H Wilkinson	1 Sept 2026*	4 years	Independent	QuESt	100%	
C Moody	1 Sept 2024	2 years	Independent	SFR, QuESt, S&G	74%	Retired 31 August 2026
M Orritt	1 Sept 2023	4 years	Staff	QuESt	64%	
M Heslop	1 Sept 2023	4 years	Independent	SFR, S&G, FE QuESt	100%	
A Grizzell	1 Sept 2025	4 years	Independent	A&R	100%	Vice-Chair
S Blake	1 Sept 2024	4 years	Independent	QuESt	91%	
B Thomas	20 Sept 2025	1 year	Student	QuESt	27%	Retired 31 August 2026
E Longhurst	1 Sept 2026*	1 year	Student	QuESt	N/A	
N Gazzard	1 Sept 2026	4 years	Independent	A&R	N/A	
College Board Overall Total Percentage Attendance					89%	

HARTPURY COLLEGE OF FURTHER EDUCATION

Statement of Corporate Governance and Internal Control

The governance framework

It is the Board's responsibility to bring independent judgement to bear on issues of strategy, performance, resources and standards of conduct.

The Board is provided with regular and timely information on the overall financial performance of the College together with other information such as performance against funding targets, proposed capital expenditure, quality matters and personnel related matters such as health and safety and environmental issues. The Board meets each term as a minimum.

The Board conducts its business through a number of committees. Each committee has terms of reference, which have been approved by the Board.

These committees are as follows:

Strategy, Finance and Resources	(SFR)
Remuneration and Employment	(R&E)
Audit and Risk Management	(A&R)
Search and Governance	(S&G)
Quality Enhancement and Standards	(QuESt)

Full minutes of all meetings, except those deemed confidential by the Board, are available on the College's website at www.hartpury.ac.uk or from the Clerk to the Board at:

Hartpury College
Hartpury House
Hartpury
Gloucester
GL19 3BE

The Clerk to the Board maintains a register of financial and personal interests of the Board. The register is available for inspection at the above address or from the Clerk to the Board.

All governors are able to take independent professional advice in furtherance of their duties at the College's expense and have access to the Clerk to the Board, who is responsible to the Board for ensuring that all applicable procedures and regulations are complied with. The appointment, evaluation and removal of the Clerk are matters for the Board as a whole.

Formal agendas, papers and reports are supplied to governors in a timely manner, prior to Board meetings. Briefings are provided on a regular basis.

The Board has a strong and independent non-executive element and no individual or group dominates its decision-making process. The Board considers that each of its non-executive members is independent of management and free from any business or other relationship, which could materially interfere with the exercise of their independent judgement.

There is a clear division of responsibility in that the roles of the Chair and the Accounting Officer are separate.

Appointments to the Board

Any new member appointments to the Board are a matter for the consideration of the Board as a whole. The Board has a Search and Governance committee which currently consists of five members of the Board including the Principal, which is responsible for the selection and nomination of any new member for the Board's consideration. The Board is responsible for ensuring that appropriate training is provided as required.

Members of the Board are appointed for a term of office not exceeding four years. Members may be considered for re-appointment by the Search and Governance Committee – bearing in mind the need to balance renewal and corporate memory.

Board performance

In 2024/25, as part of its commitment to reviewing and improving its performance the Board commissioned a Governance External Review process by AdvanceHE. This followed the first review undertaken by AdvanceHE in 2021/22. It was agreed this time the review would take the form of a Governance Effectiveness and Benchmarking Survey to enable benchmarking of performance against the sector and against Hartpury's assessment in the first review. The review included completion of self-assessment surveys by governors and the senior management team, and confirmation that the governance processes reviewed, and confirmed as compliant with regulatory requirements in 2021/22 remained in place and active. The review benchmarking against the sector and against the previous review, indicated that Hartpury had assessed above the sector in all areas and in most instances above the assessment from the previous review confirming that the assessment.

The report also highlighted a number of recommendations to maintain and further develop governance, these have been drawn together with other areas of development identified by the Board, through the internal self-review mechanisms detailed below, into an overarching Board Development Plan which was approved by the Board in July 2025 and was taken forward during 2025/26.

During 2025/26 the Board continued to assess its performance through a range of internal mechanisms: Self-appraisals and 1:1 meetings between the Chair/Vice-Chair and governors, regular review of performance indicators and committee self-assessments. It also undertook reviews of practice against concerns raised generally in the sector and issues highlighted by the FE Commissioner as part of its drive for continuous improvement. No issues of significant concern were identified but the Board is committed to ongoing internal and external review.

HARTPURY COLLEGE OF FURTHER EDUCATION

Statement of Corporate Governance and Internal Control

Board Development and Training
The Board is committed to its ongoing development as part of its commitment to the pursuit of excellence for the Board, the organisation and its students. During 2025/26 the Board maintained its practice of having a two-day Strategy and Development Event to consider strategic planning and governance development. This year this included sessions on strategy, opportunities, capital planning and sector updates. The event as a whole engages governors in consideration of good practice, review, reflection, action planning and helps foster effective Board dynamics.

In addition, the Board has training and development sessions within its Board and Committee meetings. During 2025-26 Board sessions included: Safeguarding, Cyber and Financial Accounting. The Committee reports include benchmark and good practice data and reviews to support Committee ability to challenge and scrutinise the college's performance. Governors are provided with support in developing their understanding of these metrics with new governors on committees having development sessions with the Senior Management Team lead for the committee.

Hartpury has in place a Governor Link Scheme to support governors in developing a richer understanding of Hartpury, provide an opportunity for triangulation and to "take the temperature" in relation to students and staff. Governors are linked to an academic or professional services area, generally for a twelve-month period and update the Board on their visits.

New governors have comprehensive induction which includes attendance at Association of Colleges/Education Training Foundation Governor Induction, Clerk Induction session, Initial Meeting with the Principal and Chair, discussion of background to ongoing agenda items. Student Governors also attend national student governor training to support understanding of their role. The link governor for the Safeguarding area undertook comprehensive training to support the role. All governors have a mentor for their first year on the Board to support their development.

Governors are briefed through a number of mechanisms on sector and national developments. These include briefing reports/presentations from the Principal, updates from the Clerk and sector briefings such as the AoC, DfE, OfS, GuildHE, AdvanceHE.

Governors also attend training and development relating to their role on the Board. This has included training and development on Sustainability and Finance.

Governors complete Safeguarding and Prevent Training on induction and then at two yearly intervals. They also complete Information Governance Training.

The Board is supported by a Clerk who is a Fellow of the Corporate Governance Institute with experience in education, company, charity and NHS sectors. She is committed to regular Professional Development, supported by the Board. During 2025/26 she continued to be an active member of the AoC SW Governance Professional Network and is joint Chair for the group which plans the sessions. These events enable the Clerk to keep up to date with good practice and to share information, guidance and practice with the Board. She has attended development sessions on key issues for the sector, such as development of the AI, Equality & Diversity, CUC HE Code, AoC Remuneration Code and Board practice. She also attended a number of Governance Professional Workshops which focused on methods to support and embed good governance. The Clerk also keeps updated through briefings from DfE, AoC, OfS, Advance-HE, GuildHE etc.

Remuneration and Employment Committee
Throughout the year ended 31 July 2026, the College's Remuneration and Employment Committee comprised three members of the Board. The committee's responsibilities are to make recommendations to the Board on the remuneration and benefits package of the Executive Principal and other senior members of staff.

Details of remuneration for the year ended 31 July 2026 are set out in note 4 to the financial statements.

Audit and Risk Management Committee
The Audit and Risk Management Committee comprised three members of the Board and a number of co-opted committee members. Membership does not include the Board Chair or Executive Principal. The Committee operates in accordance with written terms of reference approved by the Board.

The Audit and Risk Management Committee meets three times per year and provides a forum for reporting by the College's internal reporting accountants and financial statements auditors, who have access to the Committee for independent discussion, without the presence of the College management. The Committee also receives and considers reports from the main FE funding body as they affect the College's business. The Committee also reviews the risk management processes and risks following management review and advises the Board.

The College's internal auditors review the systems of internal control, risk management controls and governance processes in accordance with an agreed plan of input and report their findings to management and the Audit and Risk Management Committee.

Management is responsible for the implementation of agreed audit recommendations and internal audit undertakes periodic follow-up reviews to ensure such recommendations have been implemented.

The Audit and Risk Management Committee also advises the Board on the appointment of internal reporting accountants and financial statements auditors and their remuneration for audit and non-audit work as well as reporting annually to the Board.

The Audit and Risk Management Committee had 100% attendance by its Board members for meetings in the year. Members of management attended to present reports and provide information and the Internal and External Auditors. The Committee met without management being present at a number of its meetings, in line with good practice.

HARTPURY COLLEGE OF FURTHER EDUCATION

Statement of Corporate Governance and Internal Control

The Strategy, Finance and Resources Committee
The Strategy, Finance and Resources Committee comprises four members of the Board, including the Executive Principal. The Committee operates in accordance with written terms of reference approved by the Board.

The Strategy, Finance and Resources Committee usually meets four times per year and ensures that annual estimates of income and expenditure and annual financial accounts are prepared for approval by the Board and that financial performance against these annual estimates of income and expenditure are adequately monitored on behalf of the Board of Governors, that statements of financial performance are presented to the Board on a regular basis and that appropriate action is taken on matters raised as a consequence of such reports.

The Committee also ensures that a capital budget is prepared for approval by the Board, against which projects can be prioritised and to assist the College in identifying necessary funding sources and strategies to undertake such projects and to recommend major capital resource developments for final approval by the Board.

INTERNAL CONTROL

Scope of responsibility
The Board is ultimately responsible for the College's system of internal control and for reviewing its effectiveness. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board has delegated the day-to-day responsibility to the Executive Principal, as Accounting Officer, for maintaining a sound system of internal control that supports the achievement of the College's policies, aims and objectives. The Accounting Officer is responsible for ensuring that public funds and assets for which he is personally responsible are safeguarded, ensuring that the contractual responsibilities under its funding agreements and contracts with DfE are met, in accordance with the responsibilities assigned to him in the Financial Memorandum between Hartpury College and the funding bodies. He is also responsible for reporting to the Board any material weaknesses or breakdowns in internal control.

The purpose of the system of internal control
The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of College policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised and to manage them efficiently, effectively and economically. The system of internal control has been in place in Hartpury College for the year ended 31 July 2026 and up to the date of approval of the annual report and accounts.

Capacity to handle risk
The Board has reviewed the key risks to which the College is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board is of the view that there is a formal ongoing process for identifying, evaluating and managing the College's significant risks that has been in place for the period ending 31 July 2026 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the Board.

The risk and control framework
The system of internal control is based on a framework of regular management information, administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting systems with an annual budget, which is reviewed and agreed by the Board
- regular reviews by the Board of periodic and annual financial reports which indicate financial performance against forecasts
- setting targets to measure financial and other performance
- clearly defined capital investment control guidelines
- the adoption of formal project management disciplines, where appropriate.

Hartpury College has an internal audit service, which operates in accordance with the requirements of the DfE. The work of the internal audit service is informed by an analysis of the risks to which the College is exposed and annual internal audit plans are based on this analysis. The analysis of risks and the internal audit plans are endorsed by the Board on the recommendation of the audit committee. At minimum, annually, the Head of Internal Audit (HIA) provides the Board with a report on internal audit activity in the College. The report includes the HIA's independent opinion on the adequacy and effectiveness of the College's system of risk management, controls and governance processes.

Review of effectiveness
As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. His review of the effectiveness of the system of internal control is informed by:

- the work of the internal auditors
- the work of the executive managers within the College who have responsibility for the development and maintenance of the internal control framework
- comments made by the College's financial statements auditors and/or the reporting accountant for regularity assurance in their management letters and other reports.

HARTPURY COLLEGE OF FURTHER EDUCATION

Statement of Corporate Governance and Internal Control

The Accounting Officer has been advised on the implications of the result of his review of the effectiveness of the system of internal control by the Audit Committee, which oversees the work of the internal auditor and other sources of assurance (and risk committee, if appropriate) and a plan to address weaknesses and ensure continuous improvement of the system is in place.

The senior management team receives reports setting out key performance and risk indicators and considers possible control issues brought to their attention by early warning mechanisms, which are embedded within the departments and reinforced by risk awareness training. The senior management team and the Audit and Risk Management Committee also receive regular reports from internal audit and other sources of assurance, which include recommendations for improvement.

During 2025/26 there have been no significant internal control weaknesses or failures. The Internal Auditors did not raise any significant control concerns through their work in the period.

The Audit and Risk Management Committee's role in this area is confined to a high-level review of the arrangements for internal control. The Board's agenda includes a regular item for consideration of risk and control and receives reports thereon from the senior management team and the Audit and Risk Management Committee. The emphasis is on obtaining the relevant degree of assurance and not merely reporting by exception. At its November 2026 meeting, the Board carried out the annual assessment for the year ended 31 July 2026 by considering documentation from the senior management team and internal audit and taking account of events since 31 July 2026.

Based on the advice of the Audit and Risk Management Committee and the Accounting Officer, the Board is of the opinion that the College has an adequate and effective framework for governance, risk management and control and has fulfilled its statutory responsibility for "the effective and efficient use of resources, the solvency of the institution and the body and the safeguarding of their assets".

Approved by order of the members of the Board on 18 November 2026 and signed on its behalf by:



Mr Edward Keene
Chair



Professor A Collop
Principal & Accounting Officer

HARTPURY COLLEGE OF FURTHER EDUCATION

Statement of Regularity, Propriety and Compliance

As accounting officer of Hartpury College I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the College's accountability agreement with DfE, and the requirements of the College Financial Handbook. I have also considered my responsibility to notify the College's Board of governors and DfE of material irregularity, impropriety and noncompliance with terms and conditions of all funding. I confirm that I, and the Board of governors, are able to identify any material irregular or improper use of all funds by the College, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and DfE.



Professor A Collop
Principal & Accounting Officer
18 November 2026

On behalf of The Board, I confirm that the accounting officer has discussed their statement of regularity, propriety and compliance with The Board and that I am content that it is materially accurate.



Mr E Keene
Chair of Board

HARTPURY COLLEGE OF FURTHER EDUCATION

STATEMENT OF RESPONSIBILITIES OF THE BOARD

The directors are responsible for preparing the Directors' Report and the financial statements in accordance with the terms and conditions of the College's grant funding agreements and contracts with the DfE and applicable law and regulations.

Company law requires the directors to prepare financial statements for each financial year. Under that law they have elected to prepare the financial statements in accordance with UK accounting standards and applicable law (UK Generally Accepted Accounting Practice), including FRS 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland.*

Within the terms and conditions of the college's accountability agreement, funding agreements and contracts with the DfE and any other relevant funding bodies, the board is required to prepare financial statements which give a true and fair view of the financial performance and position of the College for the relevant period. The board must also prepare a strategic report which includes an operating and financial review for the year. The bases for the preparation of the financial statements and strategic report are the Statement of Recommended Practice – Accounting for Further and Higher Education, DfE's College Accounts Direction and the UK's Generally Accepted Accounting Practice.

In preparing the financial statements, the board is required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- assess the College's ability to continue as a going concern, noting the key supporting assumption, qualifications or mitigating actions as appropriate; and
- prepare financial statements on the going concern basis, unless it is inappropriate to assume that the college will continue in operation.

The directors are also required to prepare a Members' Report which describes what it is trying to do and how it is going about it, including information about the legal and administrative status of the board.

The directors are responsible for keeping proper accounting records which disclose, with reasonable accuracy at any time, the financial position of the College and enable them to ensure that the financial statements comply with the Companies Act 2006 and relevant accounting standards. They have responsibility for taking such steps that are reasonably open to them to safeguard the assets of the College and to prevent and detect fraud and other irregularities.

Members of the board are responsible for ensuring that expenditure and income are applied for the purposes intended and that the financial transactions conform to the authorities that govern them. In addition, they are responsible for ensuring that funds from DfE, and any other public funds, are used only in accordance with the accountability agreement, funding agreements and contracts and any other conditions, that may be prescribed from time to time by DfE, or any other public funder, including that any transactions entered into by the College are within the delegated authorities set out in the College Financial Handbook. On behalf of the College, the Chair of the Board of governors is responsible for discussing the accounting officer's statement of regularity, propriety and compliance with the Accounting Officer.

Members of the board must ensure that there are appropriate financial and management controls in place to safeguard public and other funds and ensure they are used properly. In addition, members of the board are responsible for securing economic, efficient and effective management of the College's resources and expenditure so that the benefits that should be derived from the application of public funds from DfE and other public bodies are not put at risk.

Approved by order of the Board 18 November 2026 and signed on its behalf by:



Mr E Keene
Chair of Board

HARTPURY COLLEGE OF FURTHER EDUCATION

Independent auditor's report to the Board of Hartpury College of Further Education

Opinion
We have audited the financial statements of Hartpury College (the 'College') for the year ended 31 July 2026 which comprise the Statement of Comprehensive Income and Expenditure, the Statement of Changes in Reserves, the Balance Sheet, the Statement of Cashflows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice), the College Accounts Direction 2025-26 and the 2019 Statement of Recommended Practice: Accounting for Further and Higher Education.

In our opinion, the financial statements:
- give a true and fair view of the state of the College's affairs as at 31 July 2026 and of its surplus for the year then ended; and
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice.

Basis for opinion
We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the "Auditor's responsibilities for the audit of the financial statements" section of our report. We are independent of the College in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern
In auditing the financial statements, we have concluded that the Members of the Corporation's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the College's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Members of the Corporation with respect to going concern are described in the relevant sections of this report.

Other information
The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The Members of the Corporation are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Matters on which we are required to report by exception
In light of the knowledge and understanding of the College and its environment obtained in the course of the audit, we have not identified material misstatements in the Directors' report and statement of corporate governance and internal control.

We have nothing to report in respect of the following matters in relation to which the Framework and guide for external auditors and reporting accountants of colleges issued by the Department for Education requires us to report to you if, in our opinion:
- adequate accounting records have not been kept, or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit

Responsibilities of the Members of the Corporation
As explained more fully in the Statement of Responsibilities of the Members of the Corporation set out on page 17, the Members of the Corporation are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Members of the Corporation determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Members of the Corporation are responsible for assessing the College's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Members of the Corporation either intend to liquidate the College or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements
Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud.

Based on our understanding of the College and its industry, we considered that non-compliance with the following laws and regulations might have a material effect on the financial statements: compliance with the funding agreements, the OFSTED regulatory framework, safeguarding, pensions legislation, employment regulation and health and safety regulation, anti-bribery, corruption and fraud, and money laundering.

To help us identify instances of non-compliance with these laws and regulations, and in identifying and assessing the risks of material misstatement in respect to non-compliance, our procedures included, but were not limited to:

- Inquiring of management and, where appropriate, those charged with governance, as to whether the College is in compliance with laws and regulation and discussing their policies and procedures regarding compliance with laws and regulations;
- Inspecting correspondence, if any, with relevant licensing or regulatory authorities;
- Communicating identified laws and regulations to the engagement team and remaining alert to any indications of non-compliance throughout our audit; and
- Considering the risk of acts by the College which were contrary to applicable laws and regulations, including fraud.

We also considered those laws and regulations that have a direct effect on the preparation of the financial statements, such as: tax legislation, pension legislation and the Companies Act 2006.

In addition, we evaluated the Members of the Corporation and management's incentives and opportunities for fraudulent manipulation of the financial statements, including the risk of management override of controls, and determined that the principal risks related to: posting manual journal entries to manipulate financial performance, management bias through judgements and assumptions in significant accounting estimates, revenue recognition (which we pinpointed to the cut-off assertion) and significant one-off or unusual transactions.

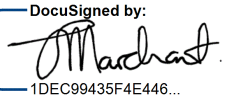
Our audit procedures in relation to fraud included but were not limited to:

- Making enquiries of the directors and management on whether they had knowledge of any actual suspected or alleged fraud;
- Gaining an understanding of the internal controls established to mitigate risks related to fraud;
- Discussing amongst the engagement team the risks of fraud; and
- Addressing the risks of fraud through management override of controls by performing journal entry testing.

There are inherent limitations in the audit procedures described above and the primary responsibility for the prevention and detection of irregularities including fraud rests with management. As with any audit, there remained a risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations or the override of internal controls.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of the audit report
This report is made solely to the Corporation as a body in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Corporation those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the College and the Corporation as a body for our audit work, for this report, or for the opinions we have formed.

DocuSigned by:

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Jonathan Marchant (Senior Statutory Auditor) for and on behalf of Forvis Mazars LLP
Chartered Accountants and Statutory Auditor
Floor 8
Assembly Building C
Cheese Lane
Bristol
BS2 0JJ
Date : 20 November 2026

HARTPURY COLLEGE OF FURTHER EDUCATION

Reporting accountant's assurance report on regularity

To: The Board of Hartpury College and Secretary of State for Education

In accordance with the terms of our engagement letter dated 15th September 2026 and further to the requirements of Department for Education (DfE), as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Colleges, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by Hartpury College during the period 1 August 2025 to 31 July 2026 have not been applied to the purposes intended by Parliament or the financial transactions do not conform to the authorities which govern them.

This report is made solely to the corporation of Hartpury College and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the corporation of Hartpury College and the Secretary of State those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept, or assume, responsibility to anyone other than the corporation of Hartpury College and the Secretary of State for Education for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the accounting officer of Hartpury College and the reporting accountant
The accounting officer is responsible, under the requirements of the corporation's accountability agreement with the Secretary of State for Education and the College Financial Handbook, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament, and that the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Colleges. We report to you whether anything has come to our attention in carrying out our work, which suggests that in all material respects, expenditure disbursed and income received during the period 1 August 2025 to 31 July 2026 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach
We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Colleges issued by DfE, which requires a limited assurance engagement, as set out in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity. A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the corporation's income and expenditure.

The work undertaken to draw to our conclusion includes:
- Reviewed the statement on the College's regularity, propriety and compliance with Funding body terms and conditions of funding.
- Reviewed the College's completed self-assessment questionnaire on regularity.
- Read the accountability agreements, grant funding agreements and contracts with the DfE.
- Tested a sample of expenditure disbursed and income received to consider whether they have been applied to purposes intended by Parliament and in accordance with funding agreements where relevant.
- Tested a sample of individual learner records.
- Tested a sample of expense claims in respect of KMP and Members of the Corporation.
- Tested a sample of suppliers and reviewed and assessed adherence to procurement policies.
- Obtained the policy for personal gifts and/or hospitality.
- Obtained the register of personal interests.
- Obtained the financial regulations/financial procedures.
- Obtained the College's whistleblowing policy.
- Reviewed the College's compliance with Part 5 of the College Financial Handbook in respect of delegated authorities.
- Considered whether the College has complied with the requirements concerning senior pay controls a summarised in Part 2 of the College Financial Handbook

Conclusion
In the course of our work, nothing has come to our attention which suggests that in all material respects, the expenditure disbursed and income received during the period 1 August 2025 to 31 July 2026 has not been applied for the purposes intended by Parliament, or that the financial transactions do not conform to the authorities which govern them.

Signed:

Signed by:
Forvis Mazars LLP
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Forvis Mazars LLP
Date: 20 November 2026

HARTPURY COLLEGE OF FURTHER EDUCATION

Statement of Comprehensive Income and Expenditure
Year ended 31 July 2026

	Notes	2026	2025
		£	£
INCOME			
Funding body grants	2	**19,235,198**	16,373,235
Tuition fees and education contracts	3	**1,220,692**	1,318,972
Investment income		**38,452**	43,165
Total income		**20,494,342**	17,735,372
EXPENDITURE			
Staff costs	4	**8,419,822**	7,849,707
Other operating expenses	5	**8,849,430**	7,543,434
Total expenditure		**17,269,252**	15,393,141
Surplus before tax		**3,225,090**	2,342,231
Taxation		**-**	-
Surplus for the year		**3,225,090**	2,342,231
Total Comprehensive Income for the year		**3,225,090**	2,342,231
Represented by:			
Restricted comprehensive income		**-**	-
Unrestricted comprehensive income		**3,225,090**	2,342,231
		3,225,090	2,342,231

The notes on pages 25 to 311 form part of these financial statements.

All activities relate to continuing operations.

HARTPURY COLLEGE OF FURTHER EDUCATION

Statement of Changes in Reserves
Year ended 31 July 2026

	Income and expenditure account £	Total excluding Non-controlling interest £	Total £
Balance at 31 July 2024	1,411,497	1,411,497	1,411,497
Surplus from the income and expenditure account	2,342,231	2,342,231	2,342,231
Gift of surplus to Hartpury University	(1,411,497)	(1,411,497)	(1,411,497)
Other comprehensive income	-	-	-
Total comprehensive income for the year	930,734	930,734	930,734
Balance at 31 July 2025	2,342,231	2,342,231	2,342,231

	Income and expenditure account £	Total excluding Non-controlling interest £	Total £
Balance at 31 July 2025	**2,342,231**	**2,342,231**	**2,342,231**
Surplus from the income and expenditure account	3,225,090	3,225,090	3,225,090
Gift of surplus to Hartpury University	(2,342,231)	(2,342,231)	(2,342,231)
Other comprehensive income	-	-	-
Total comprehensive income for the year	882,859	882,859	882,859
Balance at 31 July 2026	**3,225,090**	**3,225,090**	**3,225,090**

The notes on pages 25 to 311 form part of these financial statements.

HARTPURY COLLEGE OF FURTHER EDUCATION

Statement of Financial Position as at 31 July 2026

	Notes	2026	2025
		£	£
Current Assets			
Trade and other receivables	6	**3,737,221**	44,205
Cash and cash equivalents	8	**345,941**	4,816,824
		4,083,162	4,861,029
Less: Creditors – amounts falling due within one year	7	**(858,072)**	(2,518,798)
Total net assets		**3,225,090**	2,342,231
Unrestricted Reserves			
Income and expenditure account		**3,225,090**	2,342,231
Total unrestricted reserves		**3,225,090**	2,342,231

The financial statements on pages 21 to 31 were approved and authorised for issue by the Board on 18 November 2026 and were signed on its behalf on that date by:





Mr E Keene
Chair of Board

Professor A Collop
Accounting Officer

Company registration number: 11180792

The notes on pages 25 to 31 form part of these financial statements.

HARTPURY COLLEGE OF FURTHER EDUCATION

Statement of Cash Flows
Year ended 31 July 2026

	2026 £	2025 £
Cash flow from operating activities		
Surplus from the year	**3,225,090**	2,342,231
Adjustments for non-cash items		
Decrease/(Increase) in debtors	**(3,693,016)**	96,163
Increase/(Decrease) in creditors due within one year	**(1,660,725)**	1,745,503
Net cash flows from operating activities	**(2,128,652)**	4,183,897
Gift to Hartpury University	**(2,342,231)**	(1,411,497)
Increase/(Decrease) in cash and cash equivalents in the year	**(4,470,883)**	2,772,400
Cash and cash equivalents at beginning of the year	**4,816,824**	2,044,424
Cash and cash equivalents at the end of the year	**345,941**	4,816,824

The notes on pages 255 to 311 form part of these financial statements

HARTPURY COLLEGE OF FURTHER EDUCATION
Notes to the financial statements
Year Ended 31 July 2026

1. Statement of Principal Accounting Policies

Statement of compliance

The College's financial statements have been prepared in accordance with United Kingdom Accounting Standards, including Financial Reporting Standard 102 (FRS102) and the Statement of Recommended Practice (SORP): Accounting for Further and Higher Education issued in 2019. The address of the registered office of the College is Hartpury House, Gloucester, GL19 3BE. The College is registered in England and Wales.

The College is a public benefit entity and therefore has applied the relevant public benefit requirement of the applicable UK laws and accounting standards. As a result of the Office for National Statistics (ONS) decision to reclassify further education colleges, sixth-form colleges and designated institutions in England ('colleges') to the central government sector, the College now meets the overall requirements in HM Treasury's document, 'Managing Public Money' (MPM), and other related obligations.

Basis of preparation

The College's financial statements have been prepared under the historical cost convention (modified by the revaluation of certain financial assets and liabilities at fair value).

The College's activities, together with the factors likely to affect its future development, performance and position, are set out in the operational and financial review which forms part of the Directors' Report. The Report also describes the financial position of the College, its cash flows, liquidity position and borrowing facilities. The Board has a reasonable expectation that the College has adequate resources to continue in operational existence for the foreseeable future.

The College continues to adopt the going concern basis of accounting in preparing the annual financial statements.

Going concern

The activities of the College, together with the factors likely to affect its future development and performance are set out in the Directors' Report. The financial position of the College, its cashflow, liquidity and borrowings are presented in the Financial Statements and accompanying Notes.

The College currently has no loans outstanding.

The College has a reasonable expectation that it has adequate resources to continue in operational existence for the foreseeable future and for this reason will continue to adopt the going concern basis in the preparation of its Financial Statements.

Income recognition

Income from the sale of goods or services is credited to the Statement of Comprehensive Income when the goods or services are supplied to the external customers, or the terms of the contract have been satisfied.

Tuition fee income is stated gross of any expenditure which is not a discount and credited to the Statement of Comprehensive Income over the period in which students are studying. Where the amount of the tuition fee is reduced, by a discount for prompt payment, income receivable is shown net of the discount. Bursaries and scholarships are accounted for gross as expenditure and not deducted from income. Education contracts are recognised when the College is entitled to the income, which is the period in which students are studying, or where relevant, when performance conditions have been met.

Investment income is credited to the Statement of Comprehensive Income and Expenditure on a receivable basis.

Funds the College receives and disburses as paying agent on behalf of a funding body are excluded from the income and expenditure of the College where the College is exposed to minimal risk or enjoys minimal benefit related to the transaction.

Grant funding

Government revenue grants including funding body block grant and research grants are recognised in income over the periods in which the College recognises the related costs for which the grant is intended to compensate. Where part of a government grant is deferred it is recognised as deferred income within creditors and allocated between creditors due within one year and due after more than one year as appropriate.

Funding body recurrent grants received from the Department for Education (DfE) are measured in line with best estimates for the period of what is receivable and depend on the particular income stream involved. Any under achievement for the Adult Education Budget is adjusted for and reflected in the level of recurrent grant recognised in the Statement of Comprehensive Income and Expenditure. The final grant income is normally determined with the conclusion of the year end reconciliation process with the DfE following the year end and the results of any funding audits. 16-18 learner-responsive funding is not normally subject to reconciliation and is therefore not subject to contract adjustments

Accounting for retirement benefits

The principal pension scheme for the College's staff is the Teachers' Pension Scheme (TPS). The scheme is a defined benefit scheme, which is externally funded and contracted out of the State Second Pension (S2P). The fund is valued every three years by professionally qualified independent actuaries.

The TPS is an unfunded scheme. Contributions to the TPS are calculated so as to spread the cost of pensions over employees' working lives with the College in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by qualified actuaries on the basis of valuations using a prospective benefit method.

The TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution plan and the contributions recognised as an expense in the income statement in the periods during which services are rendered by employees.

Employment Benefits

Short term employment benefits such as salaries and compensated absences (holiday pay) are recognised as an expense in the year in which the employees render service to the College. Any unused benefits are accrued and measured as the additional amount the College expects to pay as a result of the unused entitlement.

Cash and cash equivalents

Cash includes cash in hand, repayable on demand and overdrafts. Deposits are repayable on demand if they are in practice available within 24 hours without penalty.

Cash equivalents are short term (maturity being less than three months from the placement date), highly liquid investments that are readily convertible to known amounts of cash with insignificant risk of change in value.

Provisions, contingent liabilities and contingent assets

Provisions are recognised in the financial statements when:

1. The College has a present obligation (legal or constructive) as a result of a past event;
2. It is probable that an outflow of economic benefits will be required to settle the obligation; and
3. A reliable estimate can be made of the amount of the obligation.

The amount recognised as a provision is determined by discounting the expected future cash flows at a pre-tax rate that reflects risks to the liability.

A contingent liability arises from a past event that gives the College a possible obligation whose existence will only be confirmed by the occurrence or otherwise of uncertain future events not wholly within the control of the College. Contingent liabilities also arise in circumstances where a provision would otherwise be made but either it is not probable that an outflow of resources will be required, or the amount of the obligation cannot be measured reliably.

A contingent asset arises where an event has taken place that gives the College a possible asset whose existence will only be confirmed by the occurrence or otherwise of uncertain future events not wholly within the control of the College.

Contingent assets and liabilities are not recognised in the Statement of Financial Position but are disclosed in the notes.

Taxation

Current tax, including UK corporation tax and foreign tax, is provided at amounts expected to be paid (or recovered) using the tax rates and laws that have been enacted or substantively enacted by the reporting date.

Deferred tax is provided in full on timing differences that exist at the reporting date and that result in an obligation to pay more tax, or a right to pay less tax in the future. The deferred tax is measured at the rate expected to apply in periods in which the timing differences are expected to reverse, based on the tax rates and laws that are enacted or substantially enacted at the reporting date. Unrelieved tax losses and other deferred tax assets shall be recognised only to the extent that it is probable that they will be recovered against the reversal of deferred tax liabilities or other future taxable profits. Deferred tax assets and liabilities are not discounted.
The College is an exempt charity within the meaning of Part 3 of the Charities Act 2011. It is therefore a charity within the meaning of para 1 of schedule 6 to the Finance Act 2010 and accordingly, the College is potentially exempt from UK Corporation Tax in respect of income or capital gains received within categories covered by section 478-488 of the Corporation Tax Act 2010 (CTA 2010) or section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied to exclusively charitable purposes.

The College receives no similar exemption in respect of Value Added Tax (VAT). Irrecoverable VAT on expenditure (revenue and capital) is included in the cost of such expenditure. Any irrecoverable VAT allocated to fixed assets is included in their costs.

Financial instruments

The College has elected to adopt Sections 11 and 12 of FRS 102 in respect of the recognition, measurement and disclosure of financial instruments. Financial assets and liabilities are recognised when the College becomes party to the contractual provision of the instrument and they are classified accordingly to the substance of the contractual arrangements entered into.

A financial asset and a financial liability are offset only when there is a legally enforceable right to set off the recognised amounts and an intention wither to settle on a net basis, or to realise the asset and settle the liability simultaneously.

Financial assets

Basic financial assets include trade and other receivables, cash and cash equivalents and investments in commercial paper (i.e., deposits and bonds). These assets are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the transaction is measured at the present value of the future receipts discounted at a market rate if interest. Such assets are subsequently carried at amortised cost using the effective interest method. Financial assets are assessed for indicators of impairment at each reporting date. If there is objective evidence of impairment, an impairment loss is recognised in the statement of comprehensive income.

For financial assets carried at amortised cost the impairment loss is the difference between the carrying amount of the asset and the present value of the estimated future cash flows, discounted at the asset's original effective interest rate.

Other financial assets, including investments in equity instruments which are not subsidiaries, associates, or joint ventures are initially measured at fair value, which is typically the transaction price. These assets are subsequently carried at fair value and changes in fair value at the reporting date are recognised in the statement of comprehensive income. Where the investment in equity instruments is not publicly traded and where the fair value cannot be readily measured the assets are measured at cost less impairment.

Financial assets are de-recognised when the contractual rights to the cash flows from the asset expire or are settled or substantially all of the risks and rewards of the ownership of the asset are transferred to another party.

Financial liabilities

Basic financial liabilities include trade and other payables, bank loans and intra-group loans. These liabilities are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the debt instrument is measured at the present value of the future payments discounted at a market rate of interest. Debt instruments are subsequently carried at amortised cost using the effective interest rate method.
Fees paid on the establishment of loan facilities are recognised as transaction costs of the loan to the extent that it is probable that some or all of the facility will be drawn down.

Trade payables are obligations to pay for goods and services that have been acquired in the ordinary course of business from suppliers. Accounts payable are classified as current liabilities if payment is due within one year or less. If not, they are presented as non-current liabilities. Trade payables are recognised initially at transaction price and subsequently measured at amortised costs using the effective interest rate method.
Derivatives, including forward foreign exchange contracts, are not basic financial instruments. Derivatives are initially recognised at fair value on the date the derivative contract is entered into and subsequently re-measured at their fair value at the reporting date. Changes in the fair value of derivatives are recognised in the Statement of Comprehensive Income in finance costs or finance income as appropriate, unless they are included in a hedging arrangement.

To the extent that the College enters into forward foreign exchange contracts which remain unsettled at the reporting date the fair value of the contracts is reviewed at that date. The initial fair value is measured as the transaction price in the date of inception of the contracts. Subsequent valuations are considered on the basis of the forward rates for those unsettled contracts at the reporting date. The College does not apply hedge accounting in respect of forward foreign exchange contracts held to manage cash flow exposures of forecast transactions denominated in foreign currencies.
Financial liabilities are de-recognised when the liability is discharged, cancelled, or expires.

Reserves

Reserves are classified as restricted or unrestricted. Restricted endowment reserves include balances which, through endowment to the College, are held as a permanently restricted fund which the College must hold in perpetuity.

Other restricted reserves include balances where the donor has designated a specific purpose and therefore must hold in perpetuity.

Judgements in applying accounting policies and key sources of estimation uncertainty

The preparation of the College's financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and reported amounts of assets and liabilities, income and expenses. These judgements, estimates and associated assumptions are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The resulting accounting estimates will, by definition, seldom equal the related actual results.

Management considers the areas where critical accounting judgements have been applied and the resulting estimates and assumptions may lead to adjustments to the future carrying amounts of assets and liabilities. Judgement is applied in determining the value and timing of certain income items to be recognised in the financial statements. This includes determining when performance-related conditions have been met.

2. Funding Body Grants

	2026	2025
	£	£
Recurrent grants		
Department for Education – Adult Education Budget	**143,361**	79,372
Department for Education – 16 – 18	**16,974,278**	14,232,278
Department for Education – Apprenticeships	**476,677**	529,766
Department for Education – Teachers' Pension Scheme Contribution Grant	**1,342,265**	1,441,607
Department for Education – Post 16 National Insurance Contribution Grant	**227,883**	-
Department for Education – Prior Year/Other	**70,734**	90,212
Total	**19,235,198**	16,373,235

3. Tuition fees and education contracts

	2026	2025
	£	£
Adult and other education fees	**902,357**	639,030
International student fees	**130,010**	255,500
Total tuition fees	**1,032,367**	894,530
Education contracts	**188,325**	424,442
Total	**1,220,692**	1,318,972

4. Staff costs

The average number of persons (including key management personnel) employed by the College during the year was:

Staff category	**2026 Headcount**	**2026 FTE**	2025 Headcount	2025 FTE
Key management personnel	2	2	2	2
Teaching	168	138	169	136
	170	**140**	**171**	**138**

Staff costs for the above persons:	**2026**	2025
	£	£
Wages and salaries	**5,980,253**	5,687,487
Social security costs and apprentice levy	**792,148**	639,206
Other pension costs	**1,647,421**	1,523,014
	8,419,822	7,849,707

Key management personnel are those persons having authority and responsibility for planning, directing and controlling the activities of the College and are represented by the College Leadership Team which comprises the Executive Principal and College Principal.

	2026	2025
	Number	Number
The number of key management personnel including the Accounting Officer was:	**2**	2

The number of key management personnel and other staff who received annual emoluments, excluding pension contributions and employer's national insurance but including benefits in kind, in the following ranges were:

	Key Management Personnel 2026	**Other Staff 2026**	Key Management Personnel 2025	Other Staff 2025
£60,000 to £65,000 p.a.	-	2	-	-
£65,001 to £70,000 p.a.	-	3	-	3
£70,001 to £75,000 p.a.	-	-	-	-
£75,001 to £80,000 p.a.	-	-	-	-
£80,001 to £85,000 p.a.	-	-	-	-
£85,001 to £90,000 p.a.	-	-	-	-
£90,001 to £95,000 p.a.	-	-	1	-
£95,001 to £100,000 p.a.	-	-	1	-
£100,001 to £105,000 p.a.	1	-	-	-
£105,001 to £110,000 p.a.	1	-	-	-

Key management personnel emoluments are made up as follows:

	2026	2025
	£	£
Salaries	**207,523**	198,343
Benefits in kind	**3,437**	869
	210,960	199,212
Pension contributions	**59,518**	56,885
Total emoluments	**270,478**	256,097

There were no amounts due to key management personnel that were waived in the year, nor any salary sacrifice arrangements in place. The above emoluments include amounts payable to the Accounting Officer (who is also the highest paid officer) of:

	2026	2025
	£	£
Salaries - Professor A Collop	**100,873**	97,217
Benefits in kind	**-**	-
	100,873	97,217
Pension contributions	**28,931**	27,882
	129,804	125,099

The Board adopted the Committee of University Chairs (CUC) June 2018 Higher Education Senior Staff Remuneration Code in July 2018 and assesses pay in line with its principles.

The remuneration package of the Executive Principal is subject to annual review by the Remuneration and Employment Committee of the Board which uses benchmarking information to provide objective guidance. This includes consideration of the Association of Colleges Senior Pay Survey which enables comparator by land-based colleges, all colleges, income, region and structure (with salaries banded into quartiles); salary scales and pay levels across the wider institution; performance – individual and institution; and since becoming a University also Vice-Chancellor Remuneration data.

The Executive Principal, reports to the Chair of the Board, who undertakes an annual review of his performance against Hartpury Group's overall objectives and those specific to Hartpury College using both qualitative and quantitative measures of performance.

The remuneration for the Executive Principal reflects the fact that the organisation's structure increased in complexity with the transition to university status, whilst continuing to operate a further education college as a subsidiary company limited by guarantee and meeting the regulatory framework of the higher education and further education sectors. Hartpury is committed to ensuring parity of esteem for both further and higher education. Hartpury continues to work consistently and effectively towards its mission to be a specialist niche provider delivering relevant, effective and high-quality education and training for employment in sport, equine, animal and agricultural industries; locally, regionally, nationally and internationally and manages its recruitment to balance the need to meet this range of markets. The Principal has been in place since 1st September 2022.

Relationship of Executive Principal pay and remuneration expressed as a multiple:	**2026**	2025
Executive Principal's basic salary as a multiple of the median to all staff	2.44	2.60
Executive Principal's total remuneration as a multiple of the median of all staff	3.14	3.34

Compensation for loss of office paid to former key management personnel

	2026	2025
	£	£
Compensation paid to the former post-holder	-	-

5. Other operating expenses

	2026	2025
	£	£
Teaching costs	**1,592,915**	1,102,754
Non-teaching costs	**7,256,515**	6,440,680
Total	**8,849,430**	7,543,434

Other operating expenses include:

	2026	2025
Auditors' remuneration	**£**	£
Financial statements audit	**6,386**	6,200
Other audit services	**2,956**	3,232
Total	**9,342**	9,432

6. Trade and other receivables

	2026	2025
Amounts falling due within one year:	**£**	£
Amounts owed by group undertakings	**3,737,211**	4,658
Prepayments and accrued income	**10**	39,547
Total	**3,737,221**	44,205

7. Creditors: amounts falling due within one year

		2026		2025
		£		£
Trade payables		**1,234**		-
Amounts owed to group undertakings		**204**		1,788,688
Other taxation and social security		**307,081**		290,161
Accruals and deferred income		**275,794**		337,857
Of which: holiday pay accrual	**£197,847**		£184,367	
Amounts owed to the Department for Education		**273,759**		102,092
Total		**858,072**		2,518,798

8. Cash and cash equivalents

	At 1 August 2025	Cash flows	Other Changes	**At 31 July 2026**
	£	£	£	£
Cash and cash equivalents	4,816,824	(4,470,883)	-	345,941
Overdrafts	-	-	-	-
	4,816,824	**(4,470,883)**	**-**	**345,941**

9. Defined benefit obligations

The College's employees belong to the Teachers' Pension Scheme England and Wales (TPS), which is a multi-employer defined-benefit plan.

	2026	2025
Total pension cost for the year	**£**	£
Teachers' Pension Scheme: contributions paid	**1,647,421**	1,523,014
Total	**1,647,421**	1,523,014

Contributions amounting to £167,404 (2025 - £157,035) were payable to the scheme at 31 July 2026 and are included in creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations 2014. These regulations apply to teachers in schools, colleges and other educational establishments. Membership is automatic for teachers and lecturers at eligible institutions. Teachers and lecturers are able to opt out of the TPS.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions, along with those

made by employers, are credited to the Exchequer under arrangements governed by the above Act. Retirement and other pension benefits are paid by public funds provided by Parliament.

Under the definitions set out in FRS 102 (28.11), The TPS is a multi-employer pension plan. The College is unable to identify its share of the underlying assets and liabilities of the plan.

Accordingly, the College has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined-contribution plan. The College has set out above the information available on the plan and the implications for the College in terms of anticipated contribution rates.

The valuation of the TPS is carried out in line with regulations made under the Public Service Pension Act 2013. Valuations credit the teachers' pension account with a real rate of return assuming funds are invested in notional investments that produce that real rate of return.

The latest actuarial review of the TPS was carried out as at 31 March 2024. The valuation report was published by the Department for Education (the Department) in July 2026. The valuation reported total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service at the effective date of £309 billion, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £287 billion giving a notional past service deficit of £22 billion (compared to £402 billion in the 2016 valuation).

As a result of the valuation, employer contribution rates will fall from 28.68% to 17.68% from April 2027.

A full copy of the valuation report and supporting documentation can be found on the Teachers' Pension Scheme website.

The pension costs paid to TPS in the year amounted to £1,647,421 (2025 - £1,523,014).

10. Related party transactions

Due to the nature of the college's operations and the composition of the board of governors being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the Board of governors may have an interest. All transactions involving such organisations are conducted at arms' length and in accordance with the college's financial regulations and normal procurement procedures.

No governor has received any remuneration or waived payments from the College during the year (2025: None).

The College has been recharged £9.7m by the University. At the year end, amounts owed to the College by the parent and other group undertakings are disclosed in note 6, and amounts owed by the College to the parent and other group undertakings are disclosed in note 7.

11. Amounts disbursed as agent

	2026	2025
	£	£
Opening balance	**54,637**	-
Funding body grants – discretionary learner support	**237,932**	208,032
Funding body grants – residential bursaries	**493,090**	519,042
Total funds available	**785,659**	727,074
Disbursed to students	**(583,706)**	(665,132)
Administration costs	**(29,185)**	(7,305)
Underspent/(overspent) funds as at 31 July	**172,768**	*54,637

**The comparative cumulative unspent funds at 31 July 2025 have been corrected from £35,288 as previously reported to £54,637 to correct an error in the prior year disclosure. There was no impact on the financial statements.*

The College distributes 16-19 discretionary and vulnerable bursaries and free meals in further education (FEFM) funds to students as an agent for DfE.

In the accounting period ended 31 July 2026, the College received a total of £785,659 and disbursed £583,706 from DfE 16-19 discretionary and vulnerable bursaries and FEFM funding after charging £29,185 for administration costs.

As at 31 July 2026, the cumulative unspent 16-19 discretionary and vulnerable bursary funds and FEFM funding is £172,768, of which £nil relates to funds that are in scope to be returned to DfE in March 2027. Comparatives for the accounting period ended 31 July 2025 are £727,074 received from DfE, £665,132 disbursed to learners after charging £7,305 for administration costs, and total cumulative unspent funds of £54,637, of which £nil was repaid to DfE.

12. Ultimate Parent Undertaking

The company's ultimate parent undertaking is Hartpury University, an exempt charity, registered in the UK.

The largest and smallest group in which the results of the Company are consolidated is that headed by Hartpury University, an exempt charity, registered in the UK. No other group's financial statements include the results of the Company. The group financial statements are available to the public and may be obtained from Hartpury House, Hartpury, Gloucester, GL19 3BE.