



## **Contextual Offer Statement**

At Hartpury we strive to ensure our admissions processes promote fair access and equality of opportunity and align with sector good practice. A Contextual Offer is an offer which recognises the potential of students whose personal circumstances may have restricted achievement at school or college.

### **What data we will use**

On receipt of an application, Admissions officers will consider the use of contextual indicators on an individual basis as part of their holistic assessment of an application. Where possible we will take the data from the application but if it is not available, we may request additional information from the applicant.

### **How we will use this data**

#### **At offer stage:**

- we will use this information to consider making a lower academic offer (no lower than the published minimum academic offer).
- we use this information to consider the application further, potentially requesting additional information or inviting an applicant to interview.
- we use this information to consider making an offer when an offer would not normally be made on the basis of predicted/achieved grades.
- we may use this information to make an offer for an alternative course, such as a Foundation Year.

We will not offer reduced tariff offers for foundation year entry to programmes, as the existing tariff already promotes fair access.

Any other entry requirements, for example passes at a certain level in particular subjects or passes of GCSE will not change and therefore will remain in the offer conditions.

### **When qualification results are received:**

We will use this information before making a final confirmation decision.

Correct as of 16/10/2025

**Mature Applicants**

We have an established procedure for mature students. Our definition of mature student is one that is 21 in the year of entry. If the student is in full time education, we will class this as an individual indicator and follow the standard application process and may make a contextual offer. If the student is not in full time education and has no formal qualifications, we will interview the students and set a written exercise to assess academic ability.

**At the end of the admissions cycle**

We will conduct a full review the success of the scheme in terms of key metrics of success and any further enhancement for the scheme.